



District or Charter School Name

Good Shepherd Christian Academy
A724

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

GSCA will provide eLearning March 27 – May 21, 2020. All teachers will post new assignments by 9:00 a.m. on Tuesdays, Wednesdays, and Thursdays. Mondays and Fridays will also be instructional days as teachers will maintain office hours, will be available to assist students and provide feedback, will post additional non-graded activities, and students will use these days to complete assignments.

eLearning lessons will be delivered via Seesaw (Early Preschool and Kindergarten Prep) and Google Classroom (grades K-6).

Special Education students are provided assistance through collaboration between their classroom teacher, special education teacher, and therapists.

Assignments for all students, including Special Education and English Language Learners, are accommodated to meet individual student needs.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Expectations for students and families are shared through Remind, email, school and teacher newsletters, and the school Facebook page.

Expectations for staff are shared through email.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

eLearning lessons will be delivered via Seesaw (Early Preschool and Kindergarten Prep) and Google Classroom (grades K-6). New lessons will be posted by 9:00 a.m. on Tuesday, Wednesday, and Thursday. Teachers are available via email, Remind, and identified learning platforms Monday - Friday from 9:00 a.m. - 2:30 p.m.

Students will have continued access to online programs that have been utilized throughout the school year as well as new educational programs that teachers have found to be appropriate for their students.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Students in grades 4 - 6 were provided with a school issued Chromebook. Three additional students in grades Kindergarten, 2nd, and 3rd grade were provided with a school issued Chromebook due to their technology needs.

Devices were picked up on March 26th during our material pick-up or delivered to student homes.

Educational resources have also been shared with staff and families including resources from the DOE website.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers will communicate with students and families via Seesaw, Google Classroom, and email. Teachers are also available via phone call if needed.

Teachers will directly interact with students via their classes identified learning platform on Tuesday - Thursday and as needed on Monday and Friday.

Teachers will provide the administrator with names of students not engaging online. The administrator will reach out to those students and/or families to check in and provide assistance.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are available via email, phone, Remind, and identified learning platform from 9:00 a.m. - 2:30 p.m. each week day. Teachers monitor their identified digital learning platform to interact with students, answer questions, and provide timely feedback as needed.

The administrator is available via email, phone, and Remind from 9:00 a.m. - 3:00 p.m. each week day.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

N/A

8. Describe your attendance policy for continuous learning.

Each teacher will document student engagement within their own class, and they will attempt to contact the student if they are not engaging online. The student name will be given to the administrator for follow up if the student does not communicate with the teacher or continues to not complete their assigned lessons.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

We understand that the current situation is not ideal for teaching new concepts, but should be a time for review of high priority standards. The teachers at GSCA have identified high priority standards for their grade level and have checked to make sure those standards were covered prior to spring break. For any high priority standards that have not yet been taught, teachers will provide lessons covering those standards while taking special care to check for understanding. The high priority standards will also be used to identify the concepts for review during this time of continuous learning. Teachers will check for understanding and reteach as needed.

At this time, the concepts and skills that would have been covered during this fourth quarter will be reviewed and blended into lessons during the 2020-2021 school year. Teachers will take special care to assess for understanding of these concepts that may not have been covered or mastered during the fourth quarter of the 2019-2020 school year. We understand that there will be gaps in student learning and will make every effort to support students during the 2020-2021 school year.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

During this time of virtual learning the administrator will provide instruction and technical assistance as needed to ensure student and teacher success. Google Meet will be utilized for staff professional development and meetings. Teachers that previously utilized technology in their teaching will be encouraged to support teachers that are new to the use of technology in their teaching. Virtual professional development that pertains to programs currently being used will also be pursued.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.